

**Phase 3 – PORTUGUESE WORKSHOPS at AJEJD**  
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**Framework**

On the behalf of accomplish LIBERTEC phase 3, piloting workshops for future validation and implementation of Guidelines, the Associação de Jardins Escolas João de Deus held three practical sessions during last autumn season.

27 educators were involved on this testing workshops where were (1) presented LIBERTEC Guidelines and chosen apps, (2) held autonomous work for reading guidelines and evaluating the use of apps referred on LIBERTEC project; and (3) a last talk and brainstorming about the experience of reading and experiment LIBERTEC referred apps.

Generally, educators welcome this projet guidelines for having some guidance on choosing technologies. Most of them don't really know the European Framework for digital competence of educators: DigCompEdu<sup>1</sup>.



Fig. 1 – Workshop on Pilot LIBERTEC Guidelines contents.

**Preliminary Results**

From the 42 apps presented on LIBERTEC Guidelines, educators really want to implement better ICT and digital strategies and resources: >59% of enquiries are much (41%) or very much (18%) interested in trying to put in practice the methodological indications provided by the LIBERTEC Guidelines, but they don't feel completely sure of their benefits. Part of this insecurity in the use of digital technology is mencioned to came out from information of recent news about Swedish intention on going backwards in the use of screens and technologies at schools (cf, as example.: "Too fast, too soon? Sweden backs away from screens in schools", in: Le Monde on the november 15, 2023.

[https://www.lemonde.fr/en/health/article/2023/05/21/too-fast-too-soon-sweden-backs-away-from-screens-in-schools\\_6027454\\_14.html](https://www.lemonde.fr/en/health/article/2023/05/21/too-fast-too-soon-sweden-backs-away-from-screens-in-schools_6027454_14.html).

<sup>1</sup> DigCompEdu: European Framework for the Digital Competence of Educators: portuguese version: Lucas, M., & Moreira, A. (2018). DigCompEdu: quadro europeu de competência digital para educadores. UA Editora – Universidade de Aveiro. <http://hdl.handle.net/10773/24983>.

About the workshop sessions, 63% of educators felt that the learning materials used during the training were much (55%) or very much (18%) useful. Although they use ICT with some regularity, educators mostly consider that their competence on digital technologies are only sufficient (41%) or good (55%).

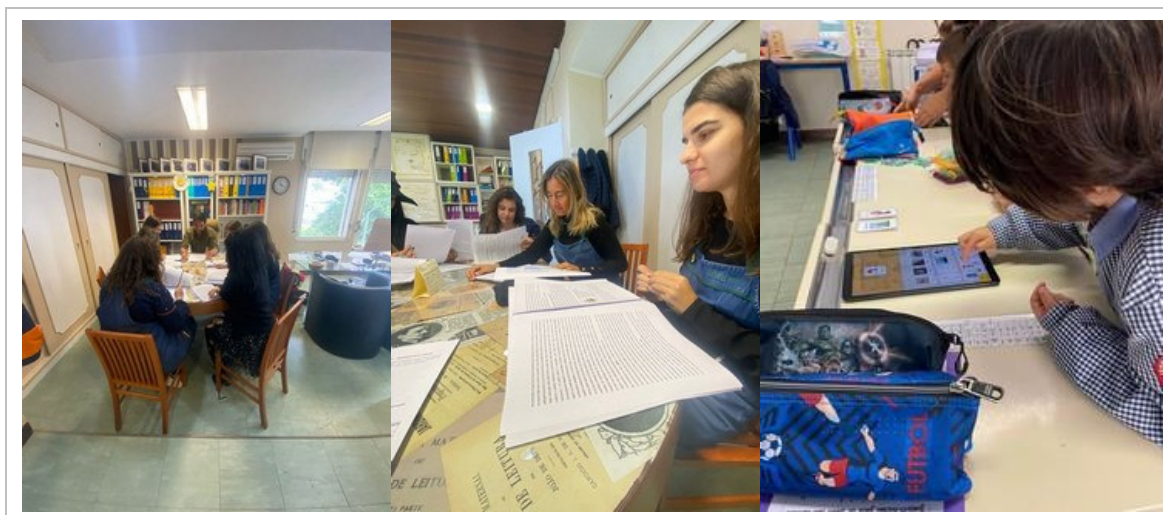


Fig. 2 – Workshop on Pilot LIBERTEC Guidelines apps experiments.

## Conclusion

The Portuguese LIBERTEC workshop organization of the Training Sessions were very (50%) or very much (27%) adequate to experiment the use of LIBERTEC referred apps for creating Guidelines to use ICT on ECEC attending services.