

E+ KA220SCH – Cooperation Partnerships in School Education
LIBERTEC – LOCAL WORKSHOPS

LOCAL WORKSHOP REPORT

PREMISE

The Workshops pertain to the **Phase 3 - Testing & Evaluation** of the LIBERTEC Project and represent the **sub-phase 3.2 "Local Workshops in Partner Countries"**.

This sub-phase lasts **from 01 September to 30 November 2023** and it is aimed to widen the knowledge of the GUIDELINES' contents among **other teachers/educators** working in the partner preschools than those who took part to the initial pilot training in Malaga (LTTA in July 2023).

This action is conceived as a **preparatory activity for the field test**, when 4 operators of the partner preschools will experiment the methodological contents on digitized pedagogical documentation provided by the GUIDelines in their dayli work .

Each organization (CEPISS, AJEJD, PINOLIVO, PRICJHONDEL) has to organize at least 1 WORKSHOP edition with 8-10 participants.

GENERAL WORKSHOP ARTICULATION



To be carried out by: CEPISS, AJEJD, PINOLIVO, PRICINDEL. **MINIMUM 8 PARTICIPANTS**

Mix operators working in 0-3 and 3-6 to foster educative continuity-relations (if possible).

The teachers/educators trained in the LTTA will share the acquired knowledge with other colleagues to **prepare an effective setting for the field test**

To be held in the stated **temporal range**, according to internal requirements and organizational needs of each pilot preschool

There is no compulsory duration, BUT **Local Workshop must be properly planned** to ensure the full and effective training on the Guidelines contents to operators (**Suggested at least 3 training sessions**)

Suggest to **use the LTTA program as reference** to design the Local Workshop program and to prepare PPT presentations in **mother tongue**

LOCAL WORKSHOP REPORT

- 1. Implementation structure** (How did you implement your workshop? How many sessions did you hold? Which was the workshop's venue? How many hours of training did you realize? Who were the trainers?)

The training workshops were carried out at one of our work locations "Il Kantiere - Florence". The meetings took place on 26/10/2023 and 07/11/2023. We held two meetings of 2.5 hours each, and in each meeting we developed parts of the guidelines until they were completed. The meetings were directed by Valter Mattetti and Domenico Medea.

In the first session we first introduced the theoretical framework of the project, and therefore highlighted the great value of routines and the configuration of spaces, the importance of pedagogical documentation and digitized documentation.

Also during the first meeting of the two, the participants discussed the skills and knowledge they possessed with respect to the "LIST OF PROGRAMS FOR CONTENTS SHARING 1" and "LIST OF TOOLS/PROGRAMS TO MANAGE WORK ACTIVITIES IN A PRESCHOOL 1".

In the second meeting the participants discussed the skills and knowledge they possessed with respect to the list "LIST OF TOOLS/PROGRAMS FOR MANAGING EDUCATIONAL ACTIVITIES IN A KINDERGARTEN SCHOOL", the list "LIST OF PROGRAMS FOR EVALUATION" and finally on "MINIMUM CONTENTS SUGGESTED FOR THE DIGITAL LIBRARY SHELVES".

The activities were developed through the focus group methodology conducted and mediated by the two expert trainers. This activity allowed educators, teachers and the coordinator of childcare services to discuss the issues in question in a very structured and productive way.

- 2. Number and features of participants** (How many participants did you involve in the Workshop? With which children's age are they used to work and with which educational assignment?)

In the two workshops, 9 people were involved who participated in both meetings.

In detail, the following took part:

- 2 teachers who work at our preschools and work with girls and boys between the ages of 3 and 6;
- 6 educators who work at our kindergartens and work with girls and boys aged 0-3 years;
- a coordinator of early childhood services, i.e. a pedagogue who is responsible for coordinating nurseries, nurseries and our playrooms, then a coordinator who has experience

and expertise in the 0-6 age group and who coordinates the playrooms that welcome children from 0 to 14 years and their families.

It should be noted that the services we manage and coordinate are managed by Cepiss on behalf of the Municipality of Florence; therefore these services therefore respond to and are in accordance with municipal, regional and national educational guidelines.

3. Treated contents and focus (Within the general overview on the LIBERTEC Guidelines about digitized pedagogical documentation, were there some specific topics you focused?)

In the first meeting the participants focused on clarifying prior knowledge and the use of digital devices in their services (nurseries and nursery schools).

In the first meeting it emerged that participants systematically use different types of digital devices and applications related to content sharing and various applications to manage work activities. Participants find the great opportunities that the digital world offers useful in terms of information management and sharing. Furthermore, critical aspects have also emerged relating to compliance with the Privacy legislation for the processing of sensitive data.

In the second meeting it emerged that the participants, especially the younger ones (but not only), use different types of digital tools for the creation of educational content and for the management of recreational activities. With regards to recreational activities, the participants focused on the importance of monitoring and maintaining a high level of creativity that children can express also through the use of digital applications: the risk perceived by educators and teachers is that technology can encourage passivity and limit children's active use of technologies. Therefore it becomes necessary to appropriately select digital tools and monitor their use with children to allow them to bring out and develop their creative potential.

In general, the focus groups made it possible to define what the digital library consists of, how it should be configured, and how it can be used for educational and didactic purposes ("for and with" children), management (for example, in the creation and management of internal documentation at Cepiss) and informative (for example, with respect to communication with families, with work colleagues, with commissioning bodies such as the Municipality of Florence, with other partner organizations of children's projects; ultimately with everyone the stakeholders involved).

4. Achieved results & teachers/educators feedback? (Which were the main results you achieved within the Workshops? What kind of feedback did you receive from the involved teachers/educators on the proposed Guidelines contents on digitized pedagogical documentation?)



The teachers and the coordinator expressly declared that they found the project as a whole very interesting, that they found the presentation of the digital library very interesting and that they absolutely understood its usefulness and necessity. They also found the focus group method used on this type of content interesting and engaging: it was in fact an experience of sharing and exchanging practices on an innovative and current topic.

Much curiosity emerged in the exchange of knowledge and skills between the participants, during the discussion on individual digital applications for the construction of content, and their sharing. In particular, the participants reported that it was enriching to learn from colleagues about the potential of some digital applications, a potential unknown to them before the two meetings. Furthermore, during the meetings it was possible for the participants to share strategies and techniques for the use and resolution of problems relating to the use of the applications presented.

Finally, the desire and need for training on the part of operators working in childcare services emerged. Both by those who do not have many digital skills today, and by those who currently possess more than sufficient skills, but who still want to improve them and become aware of technological developments and the most innovative tools and applications with respect to the product market digital, especially those of an educational and didactic nature.

PLEASE, ADD TO THE REPORT THE RESULT OF THE ONLINE EVALUATION QUESTIONNAIRE ON LOCAL WORKSHOP

