

# ***LIBERTEC***

LIBrary as online Educational Repository Techniques  
in European Community pre-schools

Learning Teaching Training Activities in Malaga

**TPM, SUCEAVA – 20-21 November 2023**

**LOCAL WORKSHOP REPORT**

**PINOLIVO**

Libertec



DIGITAL LIBRARY



# 1. Implementation structure

- We have carried out the training workshops in our center (CEI Pinolivo). We divide the guide into 3 different parts to present it to teachers. For this we established 3 different sessions, lasting two and a half hours each.
- The workshops were directed by M<sup>a</sup> Gracia Romero García and Alberto Cubero Serrano.
- The first session (04-October) was aimed at presenting the guide and introducing attendees to the theoretical framework that supports us. In this session we also gave great value to showing the routines and configuration of the spaces of the partners schools; as well as the importance of pedagogical documentation and digitized library.
- In our second session (10-October) we were explaining what competencies the educator should possess for that digitized pedagogical documentation that we had already talked about, how to configure the library and how to share content and resources through the list of programs included in the Guide.
- In this same session we show other tools and applications to manage work and educational activities in preschool.
- In our last session (25-October) we were discussing the evaluation and the applications and tools included in the guide to carry out such a process.
- We end this session by referencing and sharing with attendees the bibliographic resources included by each partners.

## 2. Number and features of participants

- Almost all of the teachers who are part of our school have attended the workshops held in Pinolivo. A total of 12 people have attended, of which 9 are early childhood education teachers, 1 is a specialist teacher in hearing and language, 1 is a specialist teacher in therapeutic pedagogy and 1 is Technical Personnel for Social Integration.
- They all work with students who are in the age group of 3-6 years. Both specialists (hearing and language and therapeutic pedagogy) operate in a broader age range since they share hours with another primary school, therefore they work with students aged 3-6 and 6-12 years.



### 3. Treated contents and focus

- In this section of pedagogical documentation we have focused our attention above all on two aspects that we considered important.
- 1-. Clearly define what the digital library consists of and how it should be configured, as the space dedicated to storing, organizing and sharing resources used by teachers, educators and pedagogical coordinators for both educational and management purposes. In this space, different elements can be saved and stored such as documentation of educational experiences, thematic projects for children, repertoires of resources and didactic activities and multimedia galleries, as well as laws, regulations, work instructions, official communications, evaluations, observations, etc., everything that is relevant to the work of the educational team as a whole. Therefore, this library will not be used to collect only administrative aspects, but must include all educational pedagogical documentation activities carried out.
- 2-. The importance of educators having the necessary skills to be able to share and create digital content and show the tools and applications that this guide offers for this purpose.

## 4. Achieved results & teachers/ educators feedback

- In general, very good results have been obtained.
- Pedagogical documentation, as a tool to show and make visible the teaching and learning processes that take place every day at school, were already part of our educational practice. But doing so within a secure, controlled and correctly configured digital environment contributes to making it much more effective and easily extensible, showing enriching educational experiences outside our own educational community, while promoting collaborative work between professionals from different centers and countries.



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